

DAY ONE

Use the instructions to improve the sentences below based on this picture.



**The boy rowed the boat. Underneath him was a big fish.
It swam around, waiting.**

Sentence 1:

Add an expanded noun phrase to describe the boy. Add an expanded noun phrase with prepositional phrase to describe the boat.

Sentence 2:

'...big fish' is VERY boring. Improve it to make the creature below seem strange and ominous.

Sentence 3:

Keep the same.

Add in sentence 4:

Start with the word 'waiting' and explain what the creature was waiting for.

Authors often build suspense by repeating the last word of the sentence as the start of the next.

Now put all of the sentences you have created together to make a new paragraph.

DAY TWO

Use the instructions to improve the sentences below based on this picture.



There is a house. It is in the rainforest. There are plants. There are flowers.

Sentence 1:

Keep the same.

Sentence 2:

Start with 'A house in the rainforest that...' and add some detail about the house to make it sound mysterious.

Sentence 3:

Add a relative clause using the relative pronoun 'that'.

E.g. There are plants that...

Sentence 4:

Add a relative clause using the relative pronoun 'that'.

E.g. There are flowers that...

Now put your sentences together and write out the new paragraph.

DAY THREE

Use the instructions to improve the sentences below based on this picture.



It was raining. People stood in the rain with their umbrellas. The clocktower stood nearby.

Sentence 1:

Add a comma after raining and add more detail to the sentence.

E.g. It was raining, the kind of rain that soaked through your clothes almost instantly and caused a bone-shaking chill.

Sentence 2:

Add an adverb to tell the reader how the people stood in the rain.

E.g. silently, in silence, etc.

Add a relative clause to tell the reader what the umbrellas looked like.

E.g.their umbrellas, that looked like the sea rippling across the town square.

Sentence 3:

Complete the sentence:

The clocktower stood nearby and everybody waited for...

Now put your sentences together to create a new paragraph.

DAY FOUR



Apply the techniques you have used so far (this week and previous weeks) to improve these sentences.

The girls walked along the road. Macy put up her hand. Something happened. It was amazing.

Think about using repetition, expanded noun phrases, relative clauses (with an appropriate relative pronoun), adverbials, alliteration, etc.

CHALLENGE 1: Use brackets, dashes or commas for parenthesis.

CHALLENGE 2: Use a colon correctly.

DAY FIVE

‘The Journey to School’



Imagine you are one of the children in the picture.
Write about your journey to school.

Choose whether to write it:

- as a story
- as a diary entry
- as a letter to an adult persuading them to come with you

Think carefully about the descriptions and detail, the language you'll use and the techniques for writing that you have been working on in previous home learning.

I'd love to see what you create so if you want to share your work with me, send it to teacher@kingslandengland.hereford.sch.uk with FAO Miss Powis in the subject box.